



23rd Annual State Council for Persons with Disabilities Convening

Dr. Monica Gant, Associate Secretary of Teaching and Learning Support



Improving Student Outcomes

1. Response to the Literacy Emergency
2. Data Retreats required for 20 LEAs based on LEA Determinations (Needs Assistance Year 2, Needs Intervention, Needs Substantial Intervention)
 - a. Co-facilitated with IDEA Data Center Staff
 - b. Developing Root Cause Analysis
 - c. Development of Continuous Improvement Plan
 - d. Focus on Student Proficiency in ELA and Math
3. Delaware IEPs Professional Learning
 - a. Data-Based Decision Making
 - b. Educational Benefits
4. Specially Designed Instruction - Professional Learning Series

DDOE Responsibilities

The Delaware Department of Education (DDOE) Exceptional Children Resources (ECR) Workgroup has developed a Multi-Tiered System of Supervision and Accountability to improve results for children while ensuring compliance with IDEA requirements. This multi-tiered system includes the following components:

1. Integrated monitoring activities;
2. Data on processes and results;
3. The State Performance Plan/Annual Performance Report;
4. Fiscal management;
5. Effective dispute resolution;
6. Targeted technical assistance and professional development;
7. Policies, procedures and practices resulting in effective implementation; and
8. Improvement, correction, incentives, and sanctions.

Federal Landscape

What we know:

1. 250+ staff in the two main offices have received reduction in force (RIF) notices
2. Questions being raised whether USDOE will meet its own statutory responsibilities to states and LEAs
3. DDOE has received full Part B 611 and 619 funding
 - a. allocations have been made to LEAs
 - b. DDOE continues to use the Consolidated Grant process to approve LEA allocations
4. IDEA has not been repealed
5. Both SEA and LEAs remain legally obligated to ensure full implementation of all IDEA requirements
6. Families/Students continue to have access to procedural safeguards and dispute resolution process



Continued Technical Assistance

Our Exceptional Children Resources at DDOE continues to collaborate with national technical assistance providers:

1. National Center for Systemic Improvement (NCSI),
2. IDEA Data Center (IDC),
3. Center for IDEA Fiscal Reporting (CIFR),
4. National Technical Assistance Center on Transition: The Collaborative (NTACT:C),
5. Early Childhood TA Center and Early Childhood Data Center (DaSy), and
6. Center for Appropriate Dispute Resolution in Special Education (CADRE)

ADA Title II Rule on Accessibility

DDOE Progress Toward Meeting Web Content Accessibility Standards

- January-October 2023

DOE employees completed asynchronous self-paced trainings on:

- Introduction to Digital Accessibility
- WCAG Overview
- Disability Etiquette
- Accessible Documents Overview
- Creating Accessible Emails
- Creating Accessible Documents using Word
- Creating Accessible Documents using PowerPoint
- Planning Accessible Remote Meetings
- Planning Accessible In-Person Meetings and Events

ADA Title II Rule on Accessibility

DDOE Progress Toward Meeting Web Content Accessibility Standards

- As of 10/16/25 all DOE employees have received face-to-face training on:
 - ADA Title II Rule on Accessibility
 - Basics of Creating Accessible Digital Content
- Workgroups now create new content in an accessible format
- Workgroups are working to update current, previously created content to make it accessible prior to 4/24/26

DDOE Communication with Delaware School Districts and Charter Schools

Information and face-to-face training deck has been shared with:

- Superintendents
- District and Charter Instructional Technology Specialists
- District and Charter Technology Managers
- Charter Leads (occurring in November 2025)

DDOE Commitments

- Continue to provide supports and enforce procedural safeguards for students and their families
- Continue to provide service delivery, oversight, and compliance responsibilities
- Continue to provide guidance and technical assistance to schools



Additional Questions?

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